

LET'S FIRST UNDERSTAND OUR NATIONAL HERITAGE
IN ORDER TO DEFINE AND BUILD OUR EUROPEAN IDENTITY

A COMENIUS MULTILATERAL SCHOOL
PARTNERSHIP 2013-2015

Romania



Lifelong
Learning
Programme

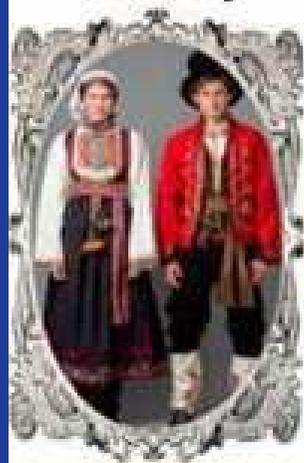


ROMANIA, MORENI, 14-19.10.2013

Greece



Norway



Turkey



Estonia



Poland



Latvia



Spain



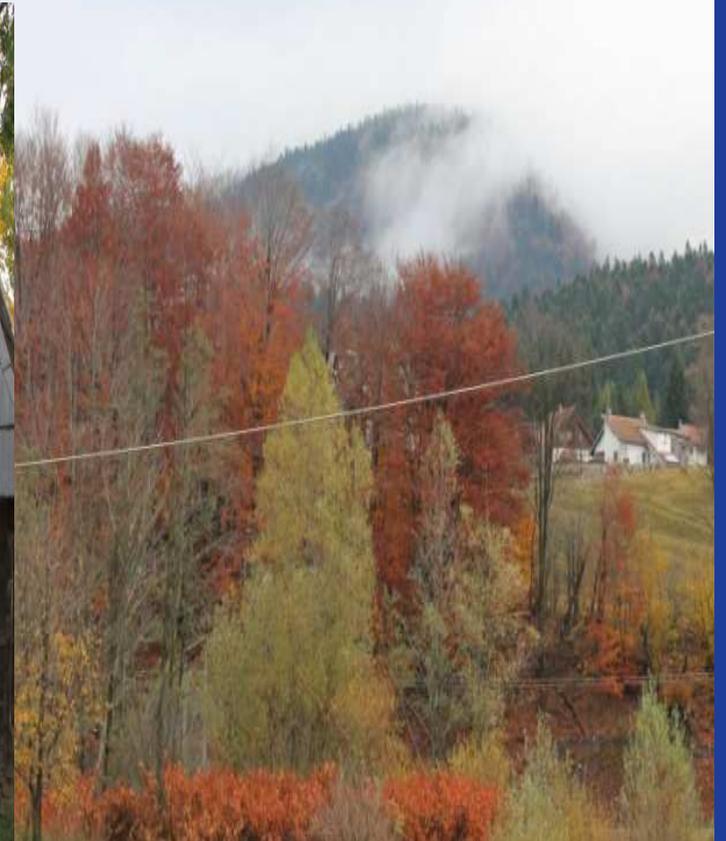
**DISSEMINATION OF THE FIRST PROJECT MEETING
WHICH WAS HELD AT 'IL CARAGIALE' HIGH SCHOOL,
IN MORENI, DÂMBOVIȚA COUNTY,
ROMANIA**

COM-13-PM-50-DB-RO

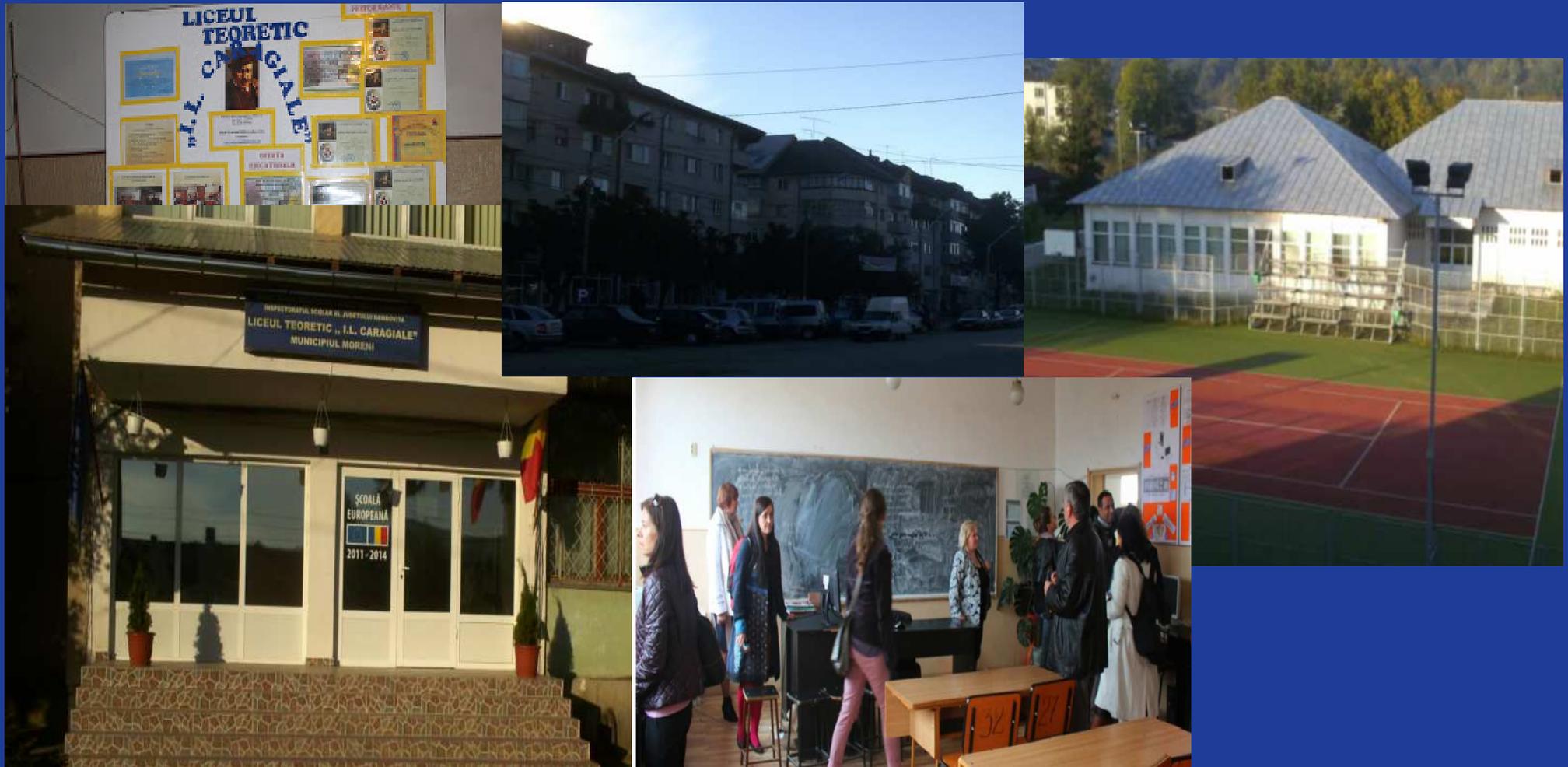
14.10.2013-19.10 2013



Lifelong
Learning
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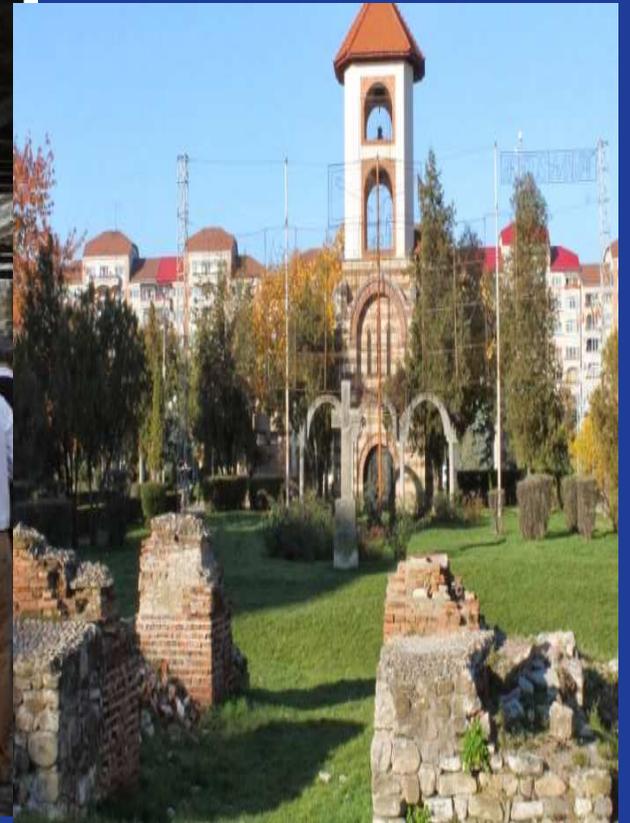
For the school years 2013-2014, 2014-2015, 'I.L CARAGIALE' High– School Moreni is the coordinator of a Comenius Multilateral School Partnership , a project including other seven schools from Spain, Turkey, Latvia, Greece, Norway, Estonia and Poland. This project is conducted under the framework of Comenius' 'Lifelong Learning Programme' having the reference number COM-13-PM-50-DB-RO. The title of the partnership is **“Let’s First Understand Our National Heritage in order to Define and Build Our European Identity”**.



The aim of our partnership is to understand and respect the national heritage of each partner in order to be capable of building and developing our European identity. We will be travelling in time so we will direct the time machine in such a way that we should find out what defines ourselves. As soon as we have discovered who we are and each partner has identified their national heritage, we will direct the time machine towards the other partners so that we should travel together to the present time. Together, we will declare our common goals so that the time machine should be able to go farther, into the future, bringing with it understanding, tolerance and the promotion of true values.



We want to discover how each partner's identity is defined and for this, we will address to the traditions and beliefs that people have at the key moments of their existence: birth, baptism, marriage, death. We want to identify the creative skills of each country through popular music and dances, folk literature, crafts and also through tradition seen as the foundation of modern art expression (in literature, music, sculpture).



One of the facets of this identity refers to the values that family instills in children (depending on social belonging , mentality regarding education, self-realization, healthy lifestyles) and another way of looking at this identity is given by the education that students receive at school (foreign languages, ICT, entrepreneurship) aiming at their continuous progress so that the students should have access to a better integration in the European job market.

Students will compare themselves with their foreign partners and together, they will build the European identity and citizenship. Our aim is that all the partners should be aware of this linguistic and cultural diversity, and through that and through mutual respect, they will understand the active role that every nation has in this multicultural jigsaw.

The first project meeting took place between 14.10.2013 and 19.10. 2013, in Moreni, Romania at "I. L. CARAGIALE" High School, meeting in which, according to the application form, participated only teachers from the eight partner schools because there were discussed the aspects regarding the development of the partnership.



When our partners arrived at our high-school, they were welcomed with bread, salt and flowers, and the Romanian coordinator and the school board gave a welcome speech.

The Romanian students proposed a game in which, for a moment, they wouldn't be Romanians, but members of the countries that took part in the project. One by one, they made a presentation of the country they hypothetically belonged to, referring to location, landforms, culture and civilization. Afterwards, the partners had to guess which country had been described and the students would offer them a gift composed by a mug personalized with the name of the project, national costumes from each country and magnets with the places they would visit on the trips, for a better documentation and development of the project.



The participants received the work agenda of the reunion and in the work sessions held on the four days of the transnational meeting there were organized the following activities: visit to the school buildings, partners' Power-Point presentations containing the description of each country referring to location, landforms, important cities, places of interest, population, culture and educational system. There were also discussions regarding the responsibilities of each partner, the management and the organization of the project's website (fields, the place where every piece of work will be posted) the management and the progress of the project on Twin-space, the organization and responsibilities of the Students' Wisdom Committee and those of the Transnational Students' Wisdom Committee, the choosing of the Project Evaluation Team and the responsibilities of its members, discussions about the documentation and the preparation of the final products that would be made for the project meeting in Turkey, talks about the setting of the date for the next two future transnational meetings which would take place in the first year (Norway and Spain), the management and communication between the partners through the project's website (which can be accessed at this address eucomenius.vectorialpx.net), Twin-space - , Facebook, emails, the dissemination and evaluation of the project reunion in Romania.

There were discussions regarding the fact that each school would have its own space for the project, named 'Our Comenius Corner', a place in which there will post the project' goals, the partner schools, pictures, final products, representative things for the project.



Taking into consideration the fact that the foundation of our partnership is defining our national identity, there were trips for documentation at the “Village Museum” and at the “Romanian Peasant ‘s Museum” in Bucharest, at a Romanian traditions’ fair, at “ The Museum of Ethnography” in Brasov, visits of documentation which led to a better understanding of our national heritage in terms of culture and history. The partners talked about the similarities between traditions, architecture and customs and about what it was that made us different as nations. They were profoundly impressed by the Romanians’ hospitality, the traditions and of our nation’s achievements, in general.

On the last day of the reunion, there were the session of evaluation in which the participants completed a questionnaire about the activities done in the transnational meeting, and after its interpretation, we saw that all the objectives that had been aimed at for this project were achieved. The partners considered that the activity in Moreni was beneficial and crucial for the smooth progress of this project. It was an opportunity to lay the foundation of a good organization of the partnership and, moreover, to acquire comprehensive knowledge of the Romanian culture, civilization and to experience their hosts’ hospitality .



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