

DISSEMINATION OF THE THIRD PROJECT MEETING HELD IN TRYSIL, NORWAY

LET'S FIRST UNDERSTAND OUR NATIONAL HERITAGE IN ORDER TO DEFINE AND BUILD OUR EUROPEAN IDENTITY—*COM-13-PM-50-DB-RO*

09.03-14.03.2014



'I.L CARAGIALE' High School, from Moreni is the coordinator of the Comenius Multilateral School Partnership, COM-13-PM-50-DB-RO, entitled "Let's First Understand Our National Heritage in order to Define and Build Our European Identity". This project is going to be unfolded during the school years 2013-2014, 2014-2015 , under the framework of 'Lifelong Learning Programme', having as partners schools from Spain, Turkey, Latvia, Greece, Norway, Estonia and Poland. The third project meeting took place between 09.03-14.03.2014, in Trysil, Norway, at TRYSIL VIDEREGAAENDE SKOLE, our school being represented by three students (Coman Maria Miruna, Marinescu Radu Marian , Săndulescu Andreea Bianca) and two teachers (Matei Mirandolina, Sandulescu Cristina). The activities carried out were completed according to the project meeting's programme and were representative not only for revealing facets of national identity given by tourist sights ,crafts, cuisine, UNESCO world heritage sites, but also for a better understanding of the Norwegian educational system and lifestyle. The students worked in mixed teams, being given the opportunity to understand themselves better, to interact and negotiate in order to achieve a common goal, thus improving their communication skills and their knowledge of themselves and of the surrounding world.



Monday, 10 th March 2014.

The students and teachers of the host country gave the project partners a warm welcome despite the cold weather outside, having told us that it had been the first sunny day there for months and that no sooner had we arrived than the sunrays made their entrance. Trysil is the largest ski resort in Norway, skiing representing for the inhabitants, a way of life, a source of income and a hobby. The Norwegian teachers and students organised a tour of the town where they presented its key aspects: the nice people, the church, the library and moments of history. The mayor of Trysil described the area from the historical and economic point of view, referring also to the plans for the future that they had for its economic development.

TRYSIL VIDEREGAAENDE SKOLE



Our return to school started with the principal's welcome speech and it continued with the presentation of every project team. The classes that we were present at were a great opportunity to exchange good practice because we also took part actively in those lessons. The Norwegian teachers and students were responsive to the questions which were asked and the dialogue between them and the Romanian team was open and constructive . This dialogue was about lesson development, school systems in Norway and Romania and also the expectation that the students had for their future, for the career which they were preparing for. Furthermore, the participants expressed their proud and joy about taking part in the project and the opportunities it provides, they mentioned this chance they had to develop themselves as individuals through the improvement of their knowledge of their partners' culture and civilisation .

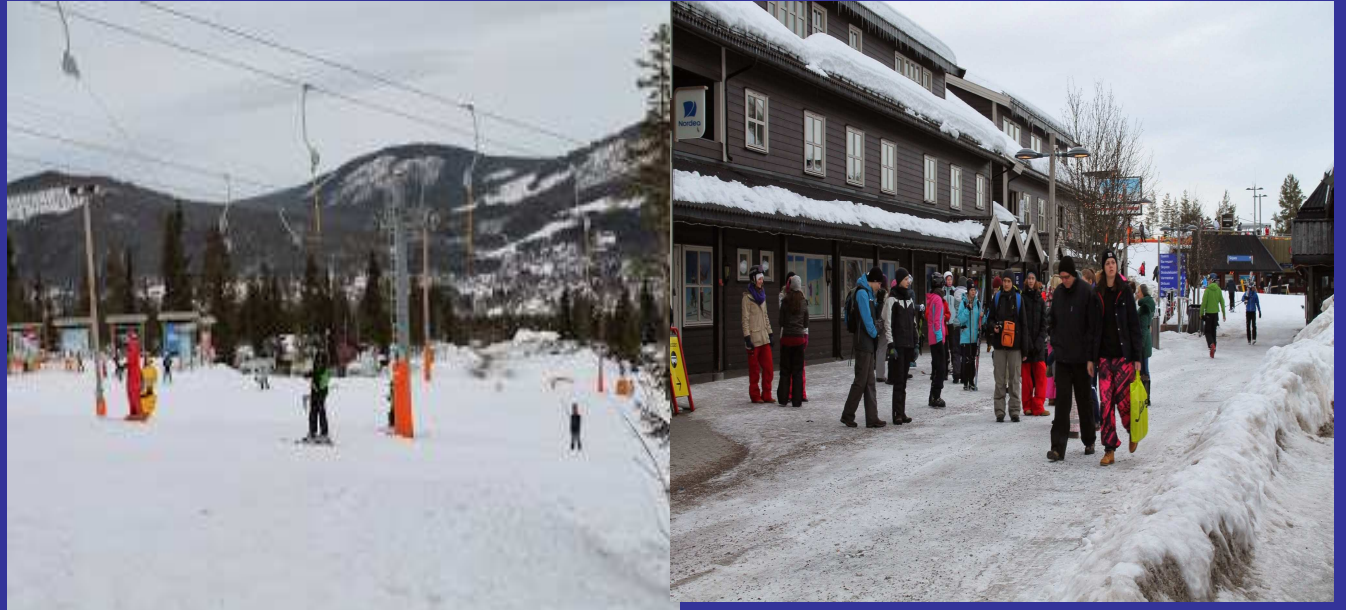


The main purpose of the working session was to make one of the final products intended for this project meeting, the project brand. There were displayed the proposals which every country had created, with a detailed presentation of the stories, symbols and representations that had been used. In mixed teams, the teachers and students analysed the proposals, discussed about their strengths and weaknesses regarding the theme of the project and after an evaluation, the brand of the project was created .



Tuesday, 11th March 2014

The host school provides training for the students in tourism, as this represents the main income source in town, so their guests could benefit of trainee instructors for the skiing activities which took part in the morning.



The working session at school had as objective to make the second final product of the project meeting in Norway, which was the tourist guide of the project. This was created so that it contains the country brand of each participant and their tourist guides. There, each country presented their tourist guides and these ones contained the main tourist attractions, crafts, UNESCO world heritage sites and traditional cuisine. This activity was highly appreciated because the participants made, even though virtually, an incursion in the uniqueness of each country and these ones asked questions and exchanged opinions based on these aspects of culture and civilisation.



Wednesday, 12 March 2014

The main purpose of our partnership is that of defining our national identity in order to build the European identity. For this, all the activities carried out within the project have the aim of defining the identity from multiple perspectives and for the host country, a facet of identity is represented by the maritime experience acquired in millenniums of expeditions and voyages on the seas all around the world. In order to highlight this, the third day of the reunion was dedicated to an documentation trip to Oslo, to the Viking Museum and to Fram Museum.



Thursday, 12.03.2014

The working session consisted of the evaluation of the meeting, aspects referring to the preparation of the final products for the next project meeting in Spain and to the management of the communication made between the partners.

The students attended a creation workshop, where, under the guidance of Norwegian teachers, they made drawings, paintings which they presented to their fellows "artists". In their artistic attempt, maybe they were inspired by the fresh mountain air, by the sport activities, by the pride of representing the beauty of their own country, by the joy of discovering the splendors of the other countries or, perhaps, by the moose meat which they ate for the first time in their lives.



All the participants in the project meeting in Norway felt that it had been a success regarding the accomplishment of the objectives, the knowledge that they had acquired about the partners' countries and about the Norwegian civilisation and culture which they had come in direct contact with.



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