

PROJECT MEETING RIGA, LATVIA, 02.03.2015-07.03.2015

"Let's First Understand Our National Heritage in order to Define and Build Our European Identity", A Comenius Multilateral School Partnership

EVALUATION OF THE ACTIVITIES UNFOLDED ON THE SEVENTH PROJECT MEETING

The evaluation questions were asked to **14 teachers** and **32 students** from 8 different countries: Latvia, Estonia, Romania, Spain, Greece, Norway, Turkey, Poland.

The first questions asked to the participants was **To what extent do they think that** the project issues are important, if they consider the latest events in the world?

ANSWERS:

9 teachers and 9 students -very much

5 teachers and 17 students- quite a lot

1 student- not at all

4 students- I don't know.

Teachers were asked to answer the following question: **Have your students** reflected positive attitudes related to the topics covered in this project?

ANSWERS:

8 teachers- Very much 6 teachers-Quite a lot

Students were asked the same question: Have you reflected positive attitudes related to the topics covered in this project?

ANSWERS:

12 students- Very much

17 students- Quite a lot

3 students-I don't know

Teachers were asked: Which part do you consider most valuable for your students? (they could choose more than one answer)

ANSWERS:

2 teachers answered that all mentioned.

- Preparing presentations, posters, charts a.s.o- 5 teachers
- Delivering their presentations- 4 teachers
- Going on local trips- 3 teachers
- Going abroad as members of your country's project team-9 teachers
- Working in groups- 5 teachers
- Others (please, specify)_____

Students were asked the same question: Which part do you consider most valuable for you? (they could choose more than one answer)

ANSWERS:

- Preparing presentations, posters, charts a.s.o- 7 students
- Delivering your presentations- 2 students
- Going on local trips- 24 students
- Going abroad as members of your country's project team- 10 students
- Working in groups- 14 students

Teachers also had to answer What are the subjects at which yours students' knowledge will be improved owing to their participation in this project? (You can select several options).

ANSWERS:

- Foreign languages- 13 teachers
- Geography- 6 teachers
- History- 7teachers
- ICT- 5 teachers.
- Your own language

Students also had to answer the same question: What are the subjects at which your knowledge will be improved owing to your participation in this project? (You can select several options).

ANSWERS:

- Foreign languages- 28 students
- Geography- 11 students
- History- 18 students
- ICT- 5 students
- Your own language- 4 students
- Others (please, specify)_____

Do you think that your students' involvement in the project has been?

Useful- 12 teachers

Not useful- 2 teachers

All 31 student mentioned that it has been useful and only 1 student said not useful.

Thanks to the project you have improved: 2 teachers answered that everything –very much

	Very much	Quite a lot	Slightly	Not at all
The use of new ICT	3-teachers	5-teachers	2 teachers	1 teacher
tools	2 students	7 students	12 students	9 students
My planning and	5 teachers	6 teachers	1 teachers	3 students
organizational skills	8 students	17 students	3 students	
My awareness of	9 teachers	3 teachers	6 students	1 student
different cultures	12 students	11 students		
My awareness of the	6 teachers	5 teachers	1 teacher	1 student

European	dimension	13 students	10 students	7 students	
in education	on				
My com	nmunication	7 teachers	4 teachers	3 students	1 student
skills		13 students	12 students		

Participants of the meeting were asked if they enjoyed taking part in this Project.

ANSWERS:

13 teachers asnwered- very much and 1 teacher said quite a lot

24 students answered – very mucsh and 8 students –quite a lot.

And asked if they lend their support to another Comenius Project based in their experience of this one, all 14 teachers answered yes.

Only 2 students said that they would support any other Comenius Project in the future.

This evaluation of the project meeting has been made in the frameworks of the Comenius project "Let's First Understand Our National Heritage in Order to Define and Build Our European Identity".

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