



“Let’s First Understand Our National Heritage in order to Define and Build Our European Identity”, A Comenius Multilateral School Partnership(2013-2015)

EVALUATION REPORT ON THE 5th COMENIUS MEETING IN GREECE

This report is to evaluate the meeting in Greece from the teachers’ and students’ point of view.

TEACHERS

1st and 2nd question

When asked to what extent the project issues are important in consideration with globalization, 54% answered very much and 46% quite a lot. When they were asked to specify why some of them asked that it is a way to make people get to know each other and that we cannot live in isolation.

3rd question

When asked if their students have reflected positive attitudes related to topics covered in this project, 73% answered very much, 7% quite a lot, 13% slightly and 7% not at all.

4th question

When asked which part they consider most valuable for their students, 47% answered Delivering their presentations, 27% said going abroad as members of their country’s project, 13% said working in groups and another 13% suggested something else.

5th question (more than one options)

When asked what school subjects their students’ knowledge has been improved owing to their participation in this project, 100% said foreign languages, 67% said geography, 20% history, 20% their own language and 7% said music and literature.

6th question

100% of the teachers answered that the students’ involvement in the project was useful.

7th question

In this question they were asked to answer what and to what extent they have improved.

- The use of innovation and classroom activities(40%-very much, 33%-quite a lot, 27%-slightly)
- The use of new ICT tools (40%-very much, 20%-quite a lot, 33%-slightly, 7%-not at all)
- Planning and organizational skills (20%-very much, 80%-quite a lot)
- Awareness of different cultures (70%-Very much, 30%-quite a lot)
- Awareness of the European dimension in Education (80%-very much, 20%-quite a lot)
- Communication Skills (90%-Very much, 10%-Quite a lot)

8th question

When asked if they would lend support to another Comenius/Erasmus project, 100% answered positively.

STUDENTS

1st question

When asked to what extent the project issues are important in consideration with globalization, 28% answered very much, 54% quite a lot and 18% answered slightly

2nd question

When asked if they have reflected positive attitudes related to the topics covered in the project, 7% answered Very much, 25% said quite a lot and 68% said slightly.

3rd question (more than one options)

When asked which part they consider most valuable their answers were as follows:

- Preparing Presentations-3%
- Delivering Presentations-8%
- Going on local trips-54%
- Going abroad as members of the country's team-25%
- Working in mixed groups-10%
- Others-0%

4th question (more than one options)

When asked which subjects their knowledge has been improved owing to their participation in this project, the answers were the following:

- Foreign Languages-85%
- Geography-75%
- History-80%
- ICT-25%

- Your own language-13%
- Others-0%

5th question

100% answered that the project was useful.

6th question

When asked what and to what extent they have improved thanks to the project, they answered as follows:

- The use of new ICT tools: Very Much-22%, Quite a lot-15%, Slightly-27%, Not at all-36%
- Awareness of different cultures: Very Much-75%, Quite a lot-25%
- Communication Skills: Very Much-84%, Quite a lot-8%, Slightly-8%

7th question

100% answered positively when asked if they would lend their support to another Comenius project.

FILM PRESENTATIONS

On an overall discussion on what the most striking elements in the films were, Estonia's film entails positive meanings and showed them that "Good" is always the winner. Romania, Latvia and Poland impressed with their costumes and traditions, whereas Norway presented a romantic story with traditional elements. The Turkish traditional school made everyone laugh. The Spanish presentation impressed everyone with the role of grandparents in the Spanish family, and Zorbas the Greek impressed with the energy to fulfil his ideas and the optimistic way of thinking.

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