



**DISSEMINATION OF THE EIGHTH PROJECT MEETING HELD IN
LOHUSUU, ESTONIA
LET'S FIRST UNDERSTAND OUR NATIONAL HERITAGE IN ORDER TO
DEFINE AND BUILD
OUR EUROPEAN IDENTITY**

04.05. -09.05.2015.

In the previous school year our school took part in an international project 'LET'S FIRST UNDERSTAND OUR NATIONAL HERITAGE IN ORDER TO DEFINE AND BUILD OUR EUROPEAN IDENTITY', under the framework of 'Lifelong Learning Programme', having as partners schools from Spain, Turkey, Latvia, Greece, Norway, Estonia and Poland.

The eighth project meeting took place between 04.05. -09.05.2015., in Lohusuu, Estonia.

Our school was represented by two students (BaibaHāne and ElīnaZjuļina) and two teachers (KarīnaMikažāne and IvetaLeišāvniece). The activities carried out were completed according to the project meeting's programme .The students worked in mixed teams, being given the opportunity to understand themselves better, to interact and negotiate in order to achieve a common goal, thus improving their communication skills.

Before the meeting we had to do the homework. The task was to do make a virtual time machine that would show all the activities done and experiences experienced during the project. Our group made a virtual timeline and PowerPoint presentation, where we included photos, short descriptions of the activities and participant memory stories.

The 4th of May was meant for arrivals to Mustvee, a small town near Peipsilake. The guest house was located in geographically interesting place which was our home place till the 9th of May.

The project activities, held by Lohusuu Kool teacher RaineLindepuu, were organised in school as well as outside it. There were a variety of working forms used in the working process- presentations, group work, documentary visitations, contests, concerts, creative workshops.

On 5th May the project meeting was opened by Lohusuu Kool KulliOja as well as the representative from the local municipality. After the introduction of each team's participants the presentations of the home tasks were held. After the presentations all students were divided into mixed groups for doing the group work. The task of each group was to write a formal letter to the European Commission including the conclusions and benefits received. After the group work we were taken to the documentary walking tour around the Lohusuu town. We were introduced to the history of the town, as well as to the fact that it is divided into two parts. One part of the town is more Estonian and the other is more Russian, because of the people living in it. In the town people speak Estonian and Russian.

The 6th of May was meant for a documentary visit to Puhtitsa Monastery, which is working for 124 years and is a very impressive cultural monument surrounded by a wonderful garden. Later in the day we were given the possibility to visit Rakvere Castle and take part in the medieval programme in the castle.

The program of the 7th May was made for Tallin. In the old town we had a tour with very creative guides who made the tour educational as well as entertaining.

The 8th of May was spent in the school taking part in other activities. Students took part in the questionnaire about the partner countries' culture, history, language. Students as well as teachers of each team presented national dances of the country and then taught others. Moreover, the formal letter started a few days ago was finished. At the end of the project we were given certificates of attendance. In the afternoon we visited Tartu, where we took a look at Tartu University, as well as had a short walking tour around the old town. In the evening we had dinner. In an informal mood we discussed the project, the activities and the life in general.

In the early hours of the 9th of May we were leaving Mustvee, delighted and satisfied.

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Dissemination made by:

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