"Let's First Understand Our National Heritage in order to Define and Build our European Identity"-Comenius Project

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Council of Europe

5th May 2015

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France

Dear Sir/Madam,

We are writing this letter because we want to express our opinions regarding the significance that our participation in the "Comenius" project with the title "Let's First Understand Our National Heritage in order to Define and Build our European Identity" has had on our cultural awareness. We are writing this letter as one of the final products of the last meeting at Lohusuu School, Estonia, to express our gratitude of having this opportunity to get in touch with European heritage.

To begin with, we would like to say that we have been involved in this project for two years as we started it in September 2013 and the main plus of our meetings has been the fact that we have managed to understand how the people from the countries involved live, learn and lead their lives. Moreover, we have grasped an understanding of traditions, customs that people have in their most important points of life. Throughout the project meetings, we stayed at host families and we experienced their way of life. In this way, we have realised that although we are different, we have the same common values: family, education, national heritage. In our opinion, this project has helped us not only to discover our friends' culture, to know about their countries, traditions, monuments, their traditional food, clothes, dances, but it also has meant a discovery of our own traditions and of ourselves as humans, as individuals.

Secondly, we have been able to develop friendships and more than that, to show our partners how countries can live in peace without war and stereotypes and share amazing moments together. Also, it has made us improve our English and it has helped us to start learning other foreign languages, too. Those kinds of projects involve children because they are the future and if they learn how they should behave properly with others, perhaps all would do the same.

All in all, those types of projects which involve both children and teachers are beneficial for the participants' future as they learn how other societies function and how they overcome their problems and how important traditions and people are. We could say that all the people in Europe need these kinds of projects in order to make them understand that their lives are unique and special.

We look forward to hearing from you,

Yours sincerely,

Joita Beatrice Andreea -Romania Barıs Gündüz - Turkey Salu comili Joanna Sukiennik - Poland Antonio Miguel Soto Ureña - Spain Nikita Piljavets – Estonia Athanasios Nakas-Greece Malik Utku Vur – Turkey / Agnieszka Głuszek - Poland Agnieszka Glusek Baiba Hāne- Latvia Line Stengrundet – Norway Chrysoula Skapeti - Greece Chrysou Mercan Seli Gülkanat - Turkey Elina Zjulina – Latvia Cocos Adriana Elena – Romania Advana Eliva Ilbey Utku Sacak - Turkey Aleksei Kraft – Estonia Miguel Angel Gil Romero – Spain Magdalena Wojcieszczak – Poland Magdalena Wojcieszczak – Poland Rauno Haav - Estonia Recep Murathan Karaca – Turkey Daniil Tsastsin – Estonia Sandra Marie Nguyen – Norway Zuzanna Struzik - Poland Matei Mirandolina – teacher, Romania Sandulescu Cristina - teacher, Romania Cracanel Doina - teacher, Romania Mikazane Karina – teacher, Latvia Leisavniece Iveta – teacher, Latvia Barouta Georgia – teacher, Greece Papavasileiou Vasiliki – teacher, Greece Maillo Pegot Sergio – teacher, Spain Sanchez Moya David - teacher, Spain Monika Futiakiewicz – teacher, Poland Anne Anna Zieba – teacher, Poland Marta Hebda – teacher, Poland Marta Hebole Hakan Azak – teacher, Turkey Serafettin Namli – teacher Turkey 🐷 Elcin Taskin Gok – teacher, Turkey Lene Stengrundet – teacher, Norway Marte Siksjö - teacher, Norway Marle Siksjö Raine Lindepuu – teacher, Estonia Külli Oja – teacher, Estonia