

Dissemination of the seventh project meeting, held in Riga, Latvia, March 2-7, 2015



Let's First Understand our National Heritage in Order to Define and Build our European Identity

Comenius project meeting

During the two years of our Comenius project, I have done a lot of project work and also have been lucky to participate in two meetings already. This time we decided to go to Latvia together with my teacher and project coordinator RaineLindepuu. It also meant that all the project work and performing was on me. But I like it, so it was not very hard.

We went to Riga by bus and already on first evening we met one of the students of Latvian school who previously participated in project meetings – Juris Sudmalis. He was kind enough to show us around Riga and introduce it to us. This is exactly what this project is about – to make friends in participating countries and then keep in touch with them.



Our first day at Latvian school we met the headmaster who gave us quite thorough introduction to the school's history and why is it important that not only children can learn but also young adults who want to get secondary education. Our partner school in Riga is exactly like this – providing education to young adults. That's why most of the students were much

older than the rest of us. Our project work this time was about education. Back home we had to answer the questionnaire about education and its role in young people's life and future. I made a presentation together with my teacher and in Riga I had to present it. And it was wonderful because I really like to perform. All other schools did the same and in conclusion it is possible to say that almost all the results were the same. All the students in all countries think that education is the key figure in young people's future and the better the education the more choices are available to us.



In the afternoon we had a trip to Jurmala where we visited Lightpainting museum which was weird because all the paintings on the walls changed their colour according to the light changes in the room. At the same time it was awesome. We also went to the Jurmala beach museum where we could see how the history of swimming has been changing throughout the years. We had a walk on the beach but as it were cold and before the beginning of swimming season, there wasn't much to see there.

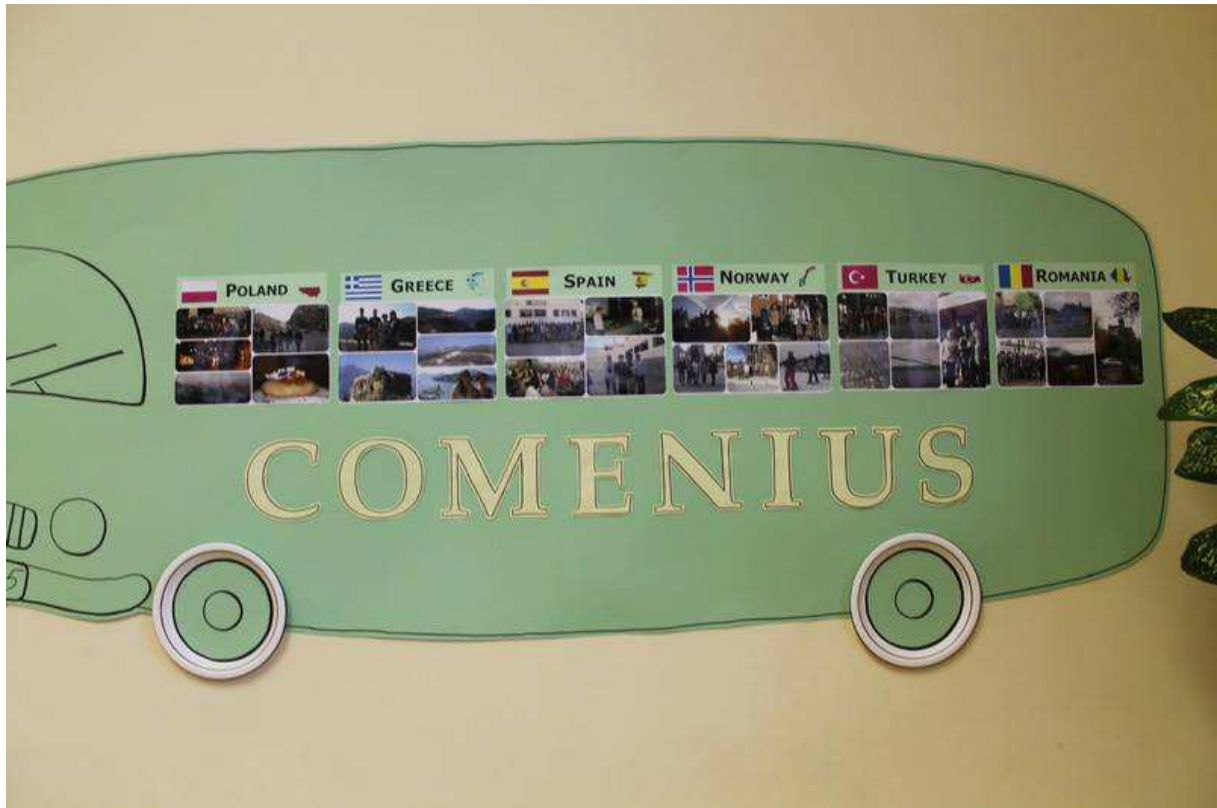


On Wednesday we had a trip around Riga. First we met a Mayor of Riga in town Hall which was very nice building. Outside it looked like an old one but inside it was all new. Then we walked around the old Riga and saw all those places we already visited with Juris. It was funny to hear the guide talk because I kind of already knew about it. On that day we also went to the National Library, this big and strange building across the river. From the distance it looks like a mountain but I guess they think of it as a ship. Although this building is huge, we didn't see much of the books inside. There were all kinds of other things, so it felt like some sort of the museum with lot of empty space. So we walked around this library quite a long time. Luckily it wasn't the last place and I especially liked the afternoon because we went to the chocolate museum and had a funny tour around; we learned about the history of chocolate, tasted some hot chocolate and made weird pictures with huge candy bars. This was both educating and fun.



On Thursday we had another trip. This time it was two castles and a museum of cars. The motomuseum was amazing. It had so many different cars from different times and the guide was perfect, she was very entertaining and gave us an overview of things and times in Latvia. Castles I don't like that much. It is always a bit boring to go around those old things and furniture because you cannot touch anything and you are not that interested of what the guide talks about people who have lived in this place. But we had fun with my teacher and all in all this day was educating also.





Friday was our last day and this we had to spend at school. First we had a workshop with students and we made some friendship bands. Then we evaluated our project meeting and teachers were discussing the next meeting. After that we had a small concert where the students from school performed some songs. One of them was really good and I could see that my teacher was really excited about his performance. Later on we received our certificates and then we went on our last tour together. We climbed the tallest building in the centre of Riga, to get the magnificent view from the top and to make some farewell pictures with students and teachers who participated in the meeting.



After participating in three Comenius meetings, I have to say that this is the best way of getting information about the school and country. I am very happy that I have had this opportunity.

Dissemination made by Nikita Piljavets, student of Lohusuu School and participant of the Comenius project meeting in Riga, Latvia

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