



Let's First Understand Our National Heritage in order to Define and Build Our European Identity (2013-2015)

The Evaluation of the Second Year of the Project (2014-2015)

The purpose of this report is to state the opinions that the teachers and students who participated in the project meetings during the second year of its unfolding had. There were 175 people who answered the questionnaires from the eight project teams: Romania, Estonia, Greece, Latvia, Norway, Poland, Spain and Turkey.

1. Teachers and students were asked to what extent the project issues were important taking into consideration globalization and the current world,

97 people answered: 'Very much'

68 people answered: 'Quite a lot'

5 people said: 'Slightly'

1 person said: 'Not at all'

4 people answered: 'I do not know'

2. When asked if they reflected positive attitudes related to topics covered in this project,
 - 102 people answered: 'Very much'
 - 56 people answered: 'Quite a lot'
 - 10 people said 'Slightly'
 - 4 people said 'Not at all'
 - 3 people answered 'I do not know'
3. The participants were asked which part(s) of the project they considered most valuable for them and they had been given some variants (Preparing presentations, posters, charts /Delivering their presentations/Going on local trips/ Going abroad as members of their country's project team/ Working in groups/ Doing research/Organizing activities and project meetings) or they could mention something else. They were told that they might tick more than one option. The answers were:
 - Preparing presentations, posters, charts a.s.o - 38 people
 - Delivering their presentations – 31 people
 - Going on local trips - 83 people
 - Going abroad as members of your country's project team - 125 people
 - Working in mixed groups - 71 people
 - Doing research- 16 people
 - Organizing activities and project meetings -28 people
4. The next question referred to the knowledge that the participants had improved owing to their involvement in this project. More variants were possible to be chosen. They answered, as follows:
 - Foreign languages(English skills) - 166 people
 - Geography - 68 people
 - History - 72 people
 - ICT - 143 people
 - Others – music and literature, communicative skills in their own language- 11 people

5. In this question they were asked what and to what extent they had improved:
 - The use of new ICT tools (81-very much, 62-quite a lot, 22-slightly, 10-not at all)
 - Awareness of different cultures (141-Very much, 34-quite a lot)
 - Communication Skills (139-Very much, 33-Quite a lot, Slightly-3)

6. The respondents had to answer if they liked taking part in the activities carried out during the project and 140 people said 'Very much' and 35 people replied 'Quite a lot'

7. When asked if they would lend their support to another international project, basing their answers on the experience they had gained during the unfolding of 'Let's First Understand Our National Heritage in order to Define and Build Our European Identity', 169 respondents answered positively and 6 of them said 'I do not know'.

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